

**ABSOLUTE RATING: Good**  
**IMPROVEMENT RATING: Good**

Number of Elementary schools with students like ours: 79.

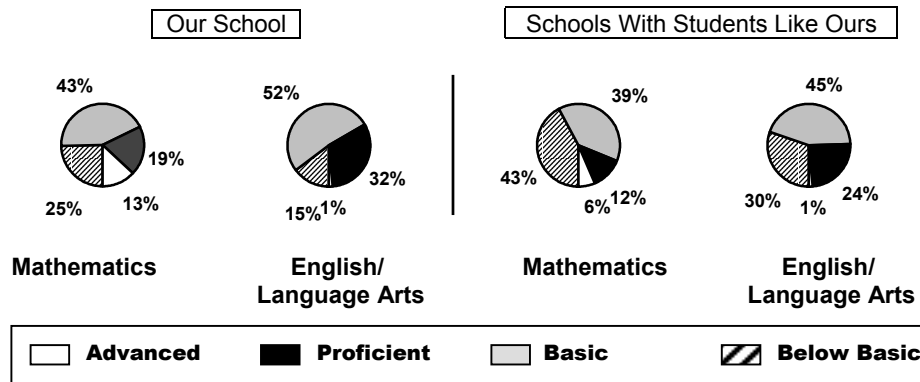
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

**RATINGS OVER A 4-YEAR PERIOD**



(Definitions of School Rating Terms on Page 4)

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**



**DEFINITIONS OF CRITICAL TERMS:**

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=300)</b>	85.3	75.3	N/A	N/A
Students with disabilities other than Speech (n=29)	N/A	N/A		
Students without disabilities (n=271)	88.6	77.1		
<b>Gender</b>				
Male (n=151)	84.1	72.2		
Female (n=149)	86.6	78.5		
<b>Ethnic Group</b>				
African American (n=125)	82.4	65.6		
Hispanic (n=2)	N/A	N/A		
White (n=171)	87.1	81.9		
Other (n=2)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=197)	84.8	72.6		
Pay for lunch (n=103)	86.4	80.6		

**SCHOOL PROFILE**

**INDICATORS OF SCHOOL PERFORMANCE**

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,997	N/A	\$5,470	\$5,347
• Prime instructional time	88.9%	No change	89.8%	90.2%
• Student-teacher ratio in core subjects	18.9 to 1	N/A	18.4 to 1	18.7 to 1
<b>STUDENTS (n=605)</b>				
• Attendance Rate	95.7%	Up from 95.5%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	5%	N/A	6.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.3%	N/A	5.4%	3.1%
• First graders who attended full day kindergarten	97.5%	Down from 100%	96.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	6.6%	Down from 6.7%	4.4%	3.6%
<b>TEACHERS (n=44)</b>				
• Professional Development days per teacher	6.3 Days	Down from 6.6	7.5 Days	7.6 days
• Attendance Rate	93.6%	Down from 94.2%	95.1%	95.1%
• Teachers with advanced degrees	29.5%	Up from 26.2%	42.1%	47.7%
• Continuing contract teachers	81.8%	Up from 69%	80.6%	83.8%
• Teachers with out-of-field permits	4.5%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	80.6%	Up from 79.2%	86.2%	87.2%
• Average teacher salary	\$33,793	Up 7.9%	\$36,163	\$37,520

**SCHOOL FACTS**

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	65.6%	N/A	65.2%	65.3%
• Principal's years at the school	4	N/A	4	4.0
• Parents attending conferences	67.7%	N/A	96.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	52.5%	Up from 33.3%	52.3%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.3%	Up from 0.2%	1.7%	1.1%
• Suspended or expelled	1	N/A	3	1
• Gifted and talented	11.1%	Up from 7.4%	7.6%	11.5%
• With disabilities other than speech	11.4%	Up from 8.3%	9.4%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Manchester Elementary School is committed to providing a safe and stable environment where all children can learn and succeed. We maintain high expectations for academic achievement, personal responsibility, and respect.

Our school, with a staff of approximately 75, offers an educational program that gives each student opportunities to excel. Teachers are cognizant of the different needs and learning styles of students. They employ appropriate instructional strategies and practices to deliver a curriculum that is carefully aligned to the South Carolina state standards.

Innovative programs such as Lightspan, Reading Renaissance, Computer Assisted Instruction, and Fast ForWord support the curriculum at Manchester. Students also participate in chorus, career awareness programs, drug prevention programs, safety patrol, and drama. Due to the rural location of our school in southern Sumter County, approximately 85 percent of our students rise early daily for bus transportation.

Parents are actively involved in their children's education through such organizations as the PTA, the School Advisory Committee, and the Strategic Planning Committee. Parent Volunteers and Mentors add to the warm, caring educational setting at Manchester.

Manchester Elementary  
200 W. Clark Street  
Pinewood, SC 29125

**Grades** PK-5 Elementary School

**Enrollment:** 605 Students

### Principal

M. T. Adams 803-452-5454

### Superintendent

J. Frank Baker 803-469-6900

### Board Chair

Dr. Peggy Cain 803-495-2761

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**



School Grade:  
Good

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	72.0	(Avail. 2002)
Satisfied with social and physical environment	97.5	80.2	
Satisfied with home-school relations	51.3	82.6	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)